# **B.A.** Political Science (2023-2026)

| COURSE<br>CODE | CATE-<br>GORY        | COURSE NAME               | TEACHING &EVALUATION SCHEME   |                  |                         |                               |                         |   |   |   |         |
|----------------|----------------------|---------------------------|-------------------------------|------------------|-------------------------|-------------------------------|-------------------------|---|---|---|---------|
|                |                      |                           | THEORY                        |                  |                         | PRACTICAL                     |                         |   |   |   |         |
|                |                      |                           | END SEM<br>University<br>Exam | Two Term<br>Exam | Teachers<br>Assessment* | END SEM<br>University<br>Exam | Teachers<br>Assessment* | L | Т | P | CREDITS |
| BAPOLS<br>C101 | Ma-<br>jor/Mi<br>nor | Indian Political Thinkers | 60                            | 20               | 20                      | 0                             | 0                       | 3 | 0 | 0 | 3       |

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

## **Course Educational Objectives (CEOs): The student will be able to:**

CEO1 Study about ancient political thinkers of India like Manu, Shukra and Kautilya

- **CEO2** Capable to identify the contribution of social reforms of individual thinkers like Raja Ram Mohan Roy, Swami Dayanand and Swami Vivekanand.
- **CEO3** Informed about the struggle and ideologies of Tilak, Gokhle and Sir Sayyed Ahmed Khan to unite India for freedom.
- **CEO4** Acquire in-depth knowledge of political thoughts and activities of Gandhi, Nehru and BR Ambedkar.
- CEO5 Characterized about political theory and Indian thought of modern political thinkers

## **Course Outcomes (COs): The students should be able to:**

- CO1 Recall the political theory and Indian thought of ancient Indian thinkers and its implication from beginning till the modern thought.
- CO2 Discuss about the social reforms and activities devised by various thinkers.
- CO3 Justify trajectory of ideas on key political questions of nationalism and freedom struggle.
- **CO4** Analyze the ideas of some of political thinkers whose writings and ideas have impacted the society and polity significantly.
- **CO5** Describe the writings and thoughts of modern Indian thinkers give insights into their ideas of India and the kind of society and polity that they had dreamed of.

<sup>\*</sup>Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

# **B.A. Political Science** (2023-2026)

| COURSE<br>CODE | CATE-<br>GORY        | COURSE NAME               | TEACHING &EVALUATION SCHEME   |                  |                         |                               |                         |   |   |   |         |
|----------------|----------------------|---------------------------|-------------------------------|------------------|-------------------------|-------------------------------|-------------------------|---|---|---|---------|
|                |                      |                           | THEORY                        |                  |                         | PRACTICAL                     |                         |   |   |   |         |
|                |                      |                           | END SEM<br>University<br>Exam | Two Term<br>Exam | Teachers<br>Assessment* | END SEM<br>University<br>Exam | Teachers<br>Assessment* | L | Т | P | CREDITS |
| BAPOLS<br>C101 | Ma-<br>jor/Mi<br>nor | Indian Political Thinkers | 60                            | 20               | 20                      | 0                             | 0                       | 3 | 0 | 0 | 3       |

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

## **COURSE CONTENTS**

#### Unit-I

Manu, Kautilya, Shukra

#### **Unit-II**

Raja Ram Mohan Roy, Swami Vivekanand, Dyanand Saraswati.

### **Unit-III**

Gopal Krishna Gokhale, BAL Gangadhar Tilak, Sir Sayyad Ahmed Khan

#### **Unit-IV**

M.K. Gandhi, J.L. Nehru and Dr. B.R. Ambedkar.

#### Unit-V

M.N. Roy, Jai Prakash Narain and Dr. Ram Manohar Lohia.

<sup>\*</sup>Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

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| COURSE<br>CODE | CATE-<br>GORY        | COURSE NAME               | TEACHING &EVALUATION SCHEME   |                  |                         |                               |                         |   |   |   |         |
|----------------|----------------------|---------------------------|-------------------------------|------------------|-------------------------|-------------------------------|-------------------------|---|---|---|---------|
|                |                      |                           | THEORY                        |                  |                         | PRACTICAL                     |                         |   |   |   |         |
|                |                      |                           | END SEM<br>University<br>Exam | Two Term<br>Exam | Teachers<br>Assessment* | END SEM<br>University<br>Exam | Teachers<br>Assessment* | L | Т | P | CREDITS |
| BAPOLS<br>C101 | Ma-<br>jor/Mi<br>nor | Indian Political Thinkers | 60                            | 20               | 20                      | 0                             | 0                       | 3 | 0 | 0 | 3       |

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

## **Suggested Readings:**

- Appadorai. *Indian Political Thinking through the Ages*. (Delhi: Khanna Publishers, 1992).
- Appadorai, A. *Documents on Political Thought in Modern India, 2 vols.* (Bombay: Oxford University Press, 1970).
- Bandopandhyay, J. Social and Political Thought of Gandhi. (Bombay: Allied Publishers, 1969).
- Jha, M.N. Political Thought in Modern India. (Meerut: Meenakshi Prakashan, 1996).
- Mehta, V. R. *Foundations of Indian Political Thought*. (New Delhi: Manohar Publication, 1992).
- Rao, P. V. (2010). Foundations of Tilak's Nationalism. Orient Blackswan. New Delhi.
- Sharma, R. S. (2015). Aspects of Political Ideas and Institutions in Ancient India. Paperback.
- Verma, V.P. Modern Indian Political Thought. (Agra: Lakshmi Naryan Aggarwal, 1974).

<sup>\*</sup>Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.



**BAPOLS** 

C102

Major

## Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Shri Vaishnav Institute of Social Sciences, Humanities and Arts Choice Based Credit System (CBCS) in Light of NEP-2020

## **B.A.** Political Science (2023-2026)

| COURSE<br>CODE | CATEGORY | COURSE NAME     | TEACHING & EVALUATION SCHEME  |                  |                         |                               |                         |   |   |   |         |
|----------------|----------|-----------------|-------------------------------|------------------|-------------------------|-------------------------------|-------------------------|---|---|---|---------|
|                |          |                 | THEORY                        |                  |                         | PRACT                         |                         |   |   |   |         |
|                |          |                 | END SEM<br>University<br>Exam | Two Term<br>Exam | Teachers<br>Assessment* | END SEM<br>University<br>Exam | Teachers<br>Assessment* | L | Т | P | CREDITS |
| BAPOLS         |          | Introduction to |                               |                  |                         |                               |                         |   |   |   |         |

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

## Course Educational Objectives (CEOs): The student will be able to:

**Political Science** 

- **CEO1:** Understand about the concepts of political science.
- **CEO2:** Study about the origin and development of state.
- CEO3: Acquire the knowledge about the rights, duties, and civil liberties of citizens.
- **CEO4:** Recognize the system of governance.
- **CEO5:** Know about the constitution and types of government.

## **Course Outcomes (COs): The student should be able to:**

- **CO1:** Explain about the concepts of political science.
- **CO2:** Able to analyze the origin and development of state.
- **CO3:** Examine the rights, duties, and civil liberties of citizens.
- **CO4:** Recall the system of governance.
- **CO5:** Able to describe the features of constitution and types of government.

Vishwavidyalaya, Indore



## **B.A. Political Science** (2023-2026)

|                |          | (                 |                            |              |                        |                            |                         |   |   |   |         |
|----------------|----------|-------------------|----------------------------|--------------|------------------------|----------------------------|-------------------------|---|---|---|---------|
| COURSE<br>CODE | CATEGORY |                   | Т                          | TEACHING     |                        |                            | G & EVALUATIO PRACTICAL |   |   |   |         |
|                |          | COURSE NAME       |                            |              |                        |                            |                         |   |   |   | S       |
|                |          |                   | SEM ersity                 | Term<br>am   | Teachers<br>ssessment* | SEM ersity                 | hers<br>ment*           | L | Т | P | CREDITS |
|                |          |                   | END SE<br>Universi<br>Exam | Two 7<br>Exa | Teache<br>Assessme     | END SE<br>Universi<br>Exam | Teachers<br>Assessmen   |   |   |   | CR      |
|                |          | Introduction to   |                            |              |                        |                            |                         |   |   |   |         |
| BAPOLS         | Major    |                   | 60                         | 20           | 20                     | 0                          | 0                       | 3 | 0 | 0 | 3       |
| C102           | Major    | Political Science |                            |              |                        | Ü                          |                         |   |   | Ŭ |         |

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

## **COURSE CONTENTS:**

#### **UNIT I**

**Concept of Political Science:** Political Science - Nature and Scope. Relation of Political Science to other Social Sciences-(Sociology, History, Psychology and Geography).

### **UNIT II**

**State:** State-origin and Development, Power and Authority, State-essential Elements, Sovereignty.

### **UNIT III**

**Rights, Duties, Privileges, Civil liberties of Citizens:** Rights of Citizens, Theories of Rights, Rights and Duties, Human Rights, Liberty, Equality, and Law.

#### **UNIT IV**

**System of Governance:** Democracy-Meaning and kinds, Theories of Representation, Development and Welfare State, Legislative, Executive and Judiciary, Theory of Separation of Power.

#### **UNIT V**

**Constitution and Kinds of Government:** Constitution-meaning and kinds. Kinds of Government - Dictatorship, Parliamentary and Presidential, Unitary, and Federal, Party system, Pressure groups, Constitutionalism



## **B.A.** Political Science

(2023-2026)

| COURSE<br>CODE |          |                                      | TEACHING & EVALUATION SCHEME  |                  |                         |                               |                         |   |   |   |         |  |
|----------------|----------|--------------------------------------|-------------------------------|------------------|-------------------------|-------------------------------|-------------------------|---|---|---|---------|--|
|                | CATEGORY |                                      | THEORY                        |                  |                         | PRACT                         |                         |   |   |   |         |  |
|                |          | COURSE NAME                          | END SEM<br>University<br>Exam | Two Term<br>Exam | Teachers<br>Assessment* | END SEM<br>University<br>Exam | Teachers<br>Assessment* | L | Т | P | CREDITS |  |
| BAPOLS<br>C102 | Major    | Introduction to<br>Political Science | 60                            | 20               | 20                      | 0                             | 0                       | 3 | 0 | 0 | 3       |  |

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### **Suggested Readings**

- Gauba, O.P., *Introduction to Political Theory*: New Delhi, Macmillan, 2009.
- Johari, J.C., Contemporary Political Theory: New Dimensions, Basic Concepts and Major Trends, New Delhi, Sterling Publishers, 2006.
- Ramaswamy, S., *Political Theory: Ideas and Concepts*, Delhi, PHI,2015.
- Roy, A., and Bhattacharya, M., Political Theory: Ideas and Institutions, Kolkata, World Press, 2013
- Verma, S.P., *Modern Political Theory*, New Delhi, Vikash Publishing House, 1975.
- Bhargava, R., and Acharya, A., (eds.) *Political Theory: An Introduction*, Delhi, Pearson Longman, 2008.
- Swift, Adam, *Political Theory: A Beginner's Guide for Students and Politicians*, Cambridge Press, 2006.

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